

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Assessment material
for April/May 2024

Time 22 to 24 minutes (total), which
includes 12 minutes' preparation time

Paper
reference

1PG0/2H

Portuguese

PAPER 2: Speaking in Portuguese

Task 1: Role play

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

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Information

- This is **STIMULUS HR1**

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STIMULUS HR1

Topic: Who am I?

Instructions to candidates

You are talking to a Portuguese friend about people you admire. The teacher will play the role of the friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Está a falar com um amigo português / uma amiga portuguesa sobre pessoas que admira.

1. Uma pessoa que admira – personalidade
2. Essa pessoa – boa ação
3. !
4. ? Pessoa que admira
5. ? Bom amigo / boa amiga

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Portuguese

PAPER 2: Speaking in Portuguese

Task 1: Role play

Instructions to the candidate

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- This is **STIMULUS HR2**

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STIMULUS HR2

Topic: Daily life

Instructions to candidates

You are talking to a friend from Rio de Janeiro about shopping. The teacher will play the role of the friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Está a falar com um amigo / uma amiga do Rio de Janeiro sobre fazer compras.

1. Fazer compras – frequência
2. As lojas na sua área local – opinião
3. !
4. ? Fazer compras – com quem
5. ? Fazer compras online – vantagem

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Portuguese

PAPER 2: Speaking in Portuguese

Task 1: Role play

Instructions to the candidate

Higher Tier

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STIMULUS HR3

Topic: Cultural life

Instructions to candidates

You are trying to find the library in the town where you are studying, and you speak with an inhabitant of the town. The teacher will play the role of the inhabitant and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Está à procura da biblioteca na cidade onde estuda e fala com um/a habitante da cidade.

1. Encontrar a biblioteca – razão
2. Tipos de livros preferidos
3. !
4. ? Comprar livros – onde
5. ? Atividade na cidade – recomendação

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Portuguese

PAPER 2: Speaking in Portuguese

Task 1: Role play

Instructions to the candidate

Higher Tier

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Information

- This is **STIMULUS HR4**

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STIMULUS HR4

Topic: Travel and tourist transactions

Instructions to candidates

You are on holiday in Lisbon and go into a souvenir shop to buy presents. The teacher will play the role of the shop assistant and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Está de férias em Lisboa e entra numa loja de recordações para comprar presentes.

1. Presentes – para quem
2. Gastar – quanto
3. !
4. ? Chocolate – preço
5. ? Presente para amigos da escola – ideia

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Portuguese

PAPER 2: Speaking in Portuguese

Task 1: Role play

Instructions to the candidate

Higher Tier

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STIMULUS HR5

Topic: Town, region and country

Instructions to candidates

You are talking to an Angolan friend about the regions you live in. The teacher will play the role of the friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Está a falar com um amigo angolano / uma amiga angolana sobre as regiões onde moram.

1. O clima – descrição
2. A sua região – melhor para jovens ou adultos – razão
3. !
4. ? Centro desportivo na região
5. ? Transportes públicos – opinião

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Portuguese

PAPER 2: Speaking in Portuguese

Task 1: Role play

Instructions to the candidate

Higher Tier

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STIMULUS HR6

Topic: Travel and tourist transactions

Instructions to candidates

You are on holiday in the Alentejo and go into a shop to hire a bicycle. The teacher will play the role of the shop assistant and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Está de férias no Alentejo e entra numa loja para alugar uma bicicleta.

1. Alugar uma bicicleta – razão
2. Bicicleta – quanto tempo
3. !
4. ? Preço
5. ? Itinerário – recomendação

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Portuguese

PAPER 2: Speaking in Portuguese

Task 1: Role play

Instructions to the candidate

Higher Tier

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- This is **STIMULUS HR7**

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STIMULUS HR7

Topic: What school is like

Instructions to candidates

You are talking to your friend from São Paulo about your schools. The teacher will play the role of the friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Está a falar com um amigo / uma amiga de São Paulo sobre a escola de cada um.

1. A escola que você frequenta – tipo
2. Os edifícios da escola – opinião
3. !
4. ? Melhor professor/a
5. ? Hora de almoço – atividades

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PAPER 2: Speaking in Portuguese

Task 1: Role play

Instructions to the candidate

Higher Tier

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STIMULUS HR8

Topic: School activities

Instructions to candidates

You are talking to a teacher from Portugal about ideas for school trips. The teacher will play the role of the teacher and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Está a falar com um professor / uma professora de Portugal sobre visitas escolares.

1. Visitas – interesses dos jovens
2. !
3. Destino para uma visita – sugestão e razão
4. ? Visitas escolares – opinião
5. ? Visitas ao estrangeiro – problema

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Portuguese

PAPER 2: Speaking in Portuguese

Task 1: Role play

Instructions to the candidate

Higher Tier

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STIMULUS HR9

Topic: Using languages beyond the classroom

Instructions to candidates

You decide to volunteer in Cabo Verde, and you speak on the phone with the manager of a charity. The teacher will play the role of the manager and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Decide ser voluntário/a em Cabo Verde e fala ao telefone com o/a responsável de uma organização de caridade.

1. Fazer voluntariado – razão
2. !
3. Começar – quando
4. ? Ajudar – como
5. ? Alojamento – onde

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PAPER 2: Speaking in Portuguese

Task 1: Role play

Instructions to the candidate

Higher Tier

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STIMULUS HR10

Topic: Work

Instructions to candidates

You are asking for career advice from a Brazilian teacher. The teacher will play the role of the teacher and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Está a pedir conselhos a um professor brasileiro / uma professora brasileira sobre carreiras profissionais.

1. A sua personalidade – positivos
2. !
3. A profissão que quer – razão
4. ? Um bom candidato – qualidades pessoais
5. ? Entrevistas – conselho